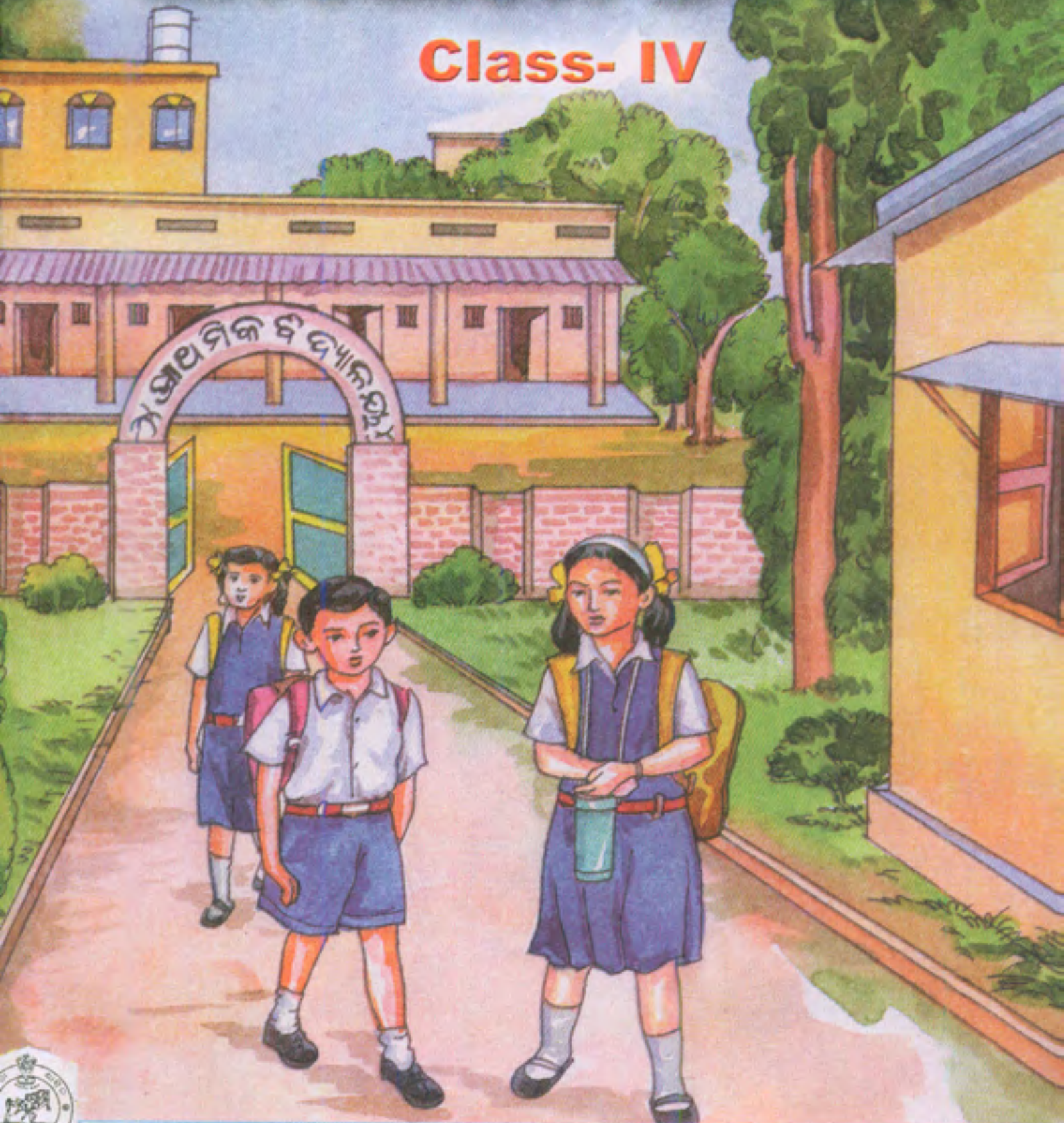


MY ENGLISH BOOK

Class- IV



SCHOOL & MASS EDUCATION DEPARTMENT, GOVERNMENT OF ORISSA

My Name

My Father's Name.....

My Mother's Name.....

My School Name :.....

My Class

Teacher's Name :.....

My Village Name

.....



My English Book

BOOK - II

Class - IV



ସର୍ବଶିକ୍ଷା ଅଭିଯାନ



ସଭିଏଁ ପଢ଼ନ୍ତୁ ସଭିଏଁ ବଢ଼ନ୍ତୁ

**DIRECTORATE OF TEACHER EDUCATION &
STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
Odisha, Bhubaneswar**

**ORISSA PRIMARY EDUCATION
PROGRAMME AUTHORITY
Odisha, Bhubaneswar**

My English Book

Book - II

CLASS - IV

(Experimental Edition)

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ସଭିଏଁ ପଢ଼ନ୍ତୁ ସଭିଏଁ ବଢ଼ନ୍ତୁ

ଜଗତମାତାଙ୍କର ଚରଣରେ ଅଦ୍ୟାବଧି ମୁଁ ଯେଉଁଯେଉଁ ଭେଟି ଦେଉଅଛି ସେଗୁଡ଼ିକ ମଧ୍ୟରେ ମୌଳିକ ଶିକ୍ଷା ମୋତେ ସବୁଠାରୁ ଅଧିକ କ୍ରାନ୍ତିକାରୀ ଓ ମହତ୍ତ୍ୱପୂର୍ଣ୍ଣ ମନେ ହେଉଛି । ଏହାଠାରୁ ଅଧିକ ମହତ୍ତ୍ୱପୂର୍ଣ୍ଣ ଓ ମୂଲ୍ୟବାନ ଭେଟି ମୁଁ ଯେ ଜଗତ ସମ୍ମୁଖରେ ଥୋଇପାରିବି, ତାହା ମୋର ପ୍ରତ୍ୟକ୍ଷ ହେଉନାହିଁ । ଏଥିରେ ରହିଛି ମୋର ସମଗ୍ର ରଚନାତ୍ମକ କାର୍ଯ୍ୟକ୍ରମକୁ ପ୍ରୟୋଗାତ୍ମକ କରିବାର ଚାବିକାଠି । ଯେଉଁ କୁଆ ଦୁନିଆ ପାଇଁ ମୁଁ ଛଟପଟ ହେଉଛି, ତାହା ଏହିଥିରୁ ହିଁ ଉଦ୍ଭବ ହୋଇପାରିବ । ଏହା ମୋର ଅତିମ ଅଭିଳାଷ କହିଲେ ଚଳେ ।

ମହାତ୍ମା ଗାନ୍ଧୀ



ଭାରତର ସମ୍ବିଧାନ

ପ୍ରସ୍ତାବନା :

ଆମେ ଭାରତବାସୀ ଭାରତକୁ ଏକ ସାର୍ବଭୌମ, ସମାଜବାଦୀ, ଧର୍ମନିରପେକ୍ଷ, ଗଣତାନ୍ତ୍ରିକ ସାଧାରଣତନ୍ତ୍ରରେ ପରିଣତ କରିବାର ଦୃଢ଼ ସଂକଳ୍ପ ନେଇ ଓ ଏହାର ନାଗରିକମାନଙ୍କୁ

- * ସାମାଜିକ, ଅର୍ଥନୈତିକ ଓ ରାଜନୈତିକ ନ୍ୟାୟ;
- * ଚିନ୍ତା, ଅଭିବ୍ୟକ୍ତି, ବିଶ୍ୱାସ, ଧର୍ମରେ ସ୍ୱାଧୀନତା;
- * ଅବସ୍ଥା ଓ ସୁଯୋଗର ସମାନତା ପ୍ରଦାନ କରି ଓ ସେମାନଙ୍କ ମଧ୍ୟରେ ବ୍ୟକ୍ତିର ସମ୍ମାନ ସହ ଭ୍ରାତୃତ୍ୱ ଏବଂ ଦେଶର ଏକତା ଓ ସଂହତି ରକ୍ଷା କରି

ଆମର ଏହି ସମ୍ବିଧାନ ପ୍ରଣୟନ ସଭାରେ ୧୯୪୯ ମସିହା ନଭେମ୍ବର ୨୬ ତାରିଖ ଦିନ ଏହି ସମ୍ବିଧାନକୁ ପରିଗ୍ରହଣ ଓ ପ୍ରଣୟନ କରି ନିଜଠାରେ ସମର୍ପଣ କଲୁ ।



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GOOD MORNING

PRE-READING

Activity – 1 :

- *Practise the following dialogues with your students.*
- *Say Good Morning to your students.*
- *Ask them to say “Good Morning” to you.*

Teacher : Good morning, children.

Students : Good morning, teacher.

Teacher : How are you, children ?

Students : Fine, Thank you, teacher.

Activity – 2: Let's Talk

Draw the attention of the students to the expression ‘Good Morning’ by saying that when a person meets someone in the morning she/he greets.

Choose two children from the class and ask them to come to the front. Ask them to practise the following dialogues.

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Choose two children from the class and ask them to come to the front. Ask them to practise the following dialogues.



Good morning, Rakesh

How are you, Rakesh ?



Good morning, Mita

Fine, Thank you.

(Pupils should be encouraged to practise the dialogues)

Activity – 3 : Reading is fun

- **Read the following poem slowly and ask the children to listen to you.**
- **Read it again and ask them to follow it in the book while you read.**
- **Ask them to read after you.**
- **Then ask them to read by themselves.**

Dear children, do you like to wake up in the morning ? Do you feel happy when you get up in the morning ? Now read the following poem.



Reading

Good Morning, sky;
Good Morning, sun;
Good Morning, little winds that run !
Good Morning, birds;
Good Morning, trees;
And creeping grass, and brownie bees !
How did you find out it was day ?
Who told you night had gone away ?
I'm wide awake;
I'm up now, too.
I'll be right out to play with you !

Fannie R. Buchanan

Activity – 4: Let's understand

- Ask the children to answer the following questions. Then ask them to write the answers.

1. When do you say good morning ?
2. Do you think the child in the poem is happy ?
3. What does the child see when she is awake ?
4. Does the child want to play ?

Activity – 5: Let's speak aloud

- Tell your pupils that the word 'sun' of the second line of the poem rhymes with 'run' of the third line of the poem. Help them to do the exercise below.

- Let's speak aloud :

Find words in the poem which rhyme with

trees _____

day _____

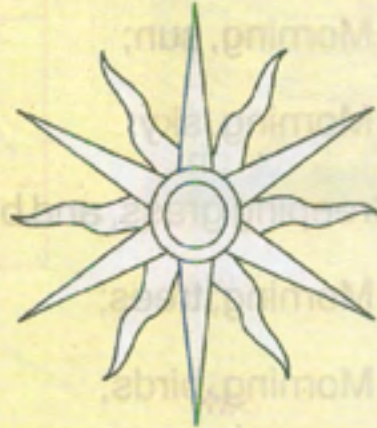
Activity-6:

(i) Ask your students to colour the following.

Sky



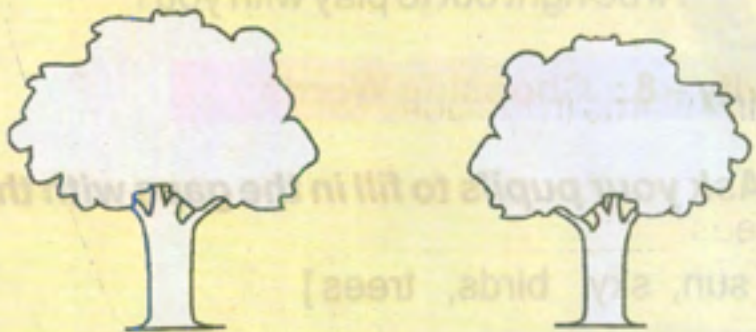
Sun



Birds



Trees



Bees



Activity – 7 : Jumbled lines

- Ask your pupils to arrange the lines of the poem in proper order.

Then ask them to recite.

- (i) Good Morning, little winds that run !
Good Morning, sun;
Good Morning, sky;
- (ii) And Creeping grass, and brownie bees !
Good Morning, trees;
Good Morning, birds;
- (iii) Who told you night had gone away ?
How did you find out it was day ?
- (iv) I'm up now, too.
I'm wide awake;
I'll be right out to play with you !

Activity – 8 : Choosing Words

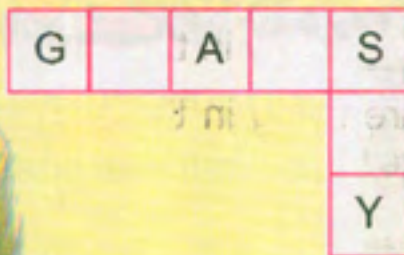
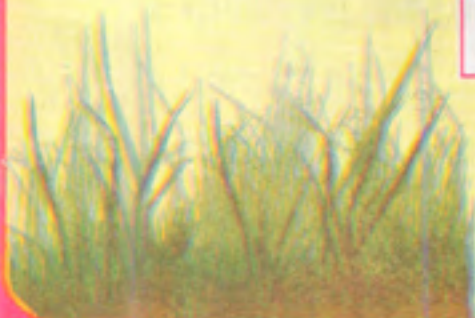
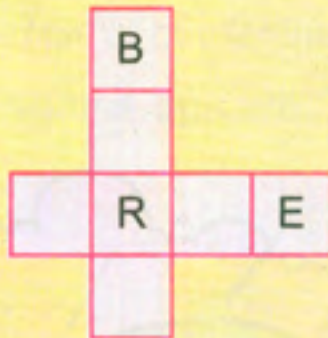
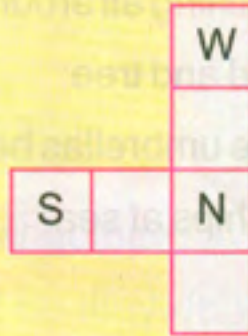
- Ask your pupils to fill in the gaps with the words given below.

[sun, sky, birds, trees]

Look at the blue _____ early in the morning. The _____ is just rising. The _____ are flying in the sky. The _____ are full of leaves.

Activity - 9: Crossword puzzle

Read the poem carefully and complete the words in the puzzle.



Activity – 10 : Let's read

Read the following poem aloud to the children. Tell them to read aloud in small groups. Let them repeat.

The rain is raining all around
It falls on field and tree;
It rains on the umbrellas here
And on the ships at sea.

R. L. Stevenson

